

Tice Elementary School
Title I Parent and Family Engagement Policy
School Year 2024-2025

Parent & Family Engagement (PFE) Program	
What is it?	Tice Elementary School is committed to the education of the children in our community. We know parent and family engagement is an important component in ensuring that our students are successful. It is our mission to foster a community of life-long learners by providing an environment that builds self-worth, integrity, and respect for diversity while striving for academic and social excellence.
Funding	Title I funds are allocated for the implementation of parent and family engagement programs. Such programs, activities and procedures will be planned and implemented and meaningful consultation and parents participating
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program.
Family Meetings	Tice Elementary holds an Annual Title I Meeting the first semester to review Title I school requirements and the Parent and Family Engagement Policy. The Parent and Family Engagement Policy will also be communicated and distributed to each family at PTA meetings, Open House, and the school website. The policy is presented in both English and Spanish. Information related to school and parent programs, meetings, and other activities will be communicated to parents through our monthly newsletter, Blackboard text out, official campus social media,, and the school website.

How to be involved	<ul style="list-style-type: none"> ☐ Attend “Meet the Teacher” in August and “Open House” in the fall. ☐ Attend parent-teacher conferences, family nights, parent breakfasts, and other events during the year to improve your child(ren)’s educational level. ☐ Serve as a Parent Volunteer at Tice Elementary School. ☐ Offer to serve as the Parent Representative on the Galena Park Elementary School Campus Planning and Advisory Committee.
Family Trainings/Activities	Family training is an opportunity for family members to learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed will be communicated by Blackboard, district social media and other newsletters, and/or the school website.
Curriculum	TiceElementary School utilizes a high-quality curriculum that supports student success. Information about our curriculum, forms of assessment used to measure progress, and the proficiency level students are expected to meet will be distributed by the school staff via flyers, parent-teacher conferences, meetings, and newsletters.
Forms of Academic Assessments	<p>Tice Elementary School has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test.</p> <p>Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums. Test information, including TELPAS and STAAR, will be shared with parents when available by the school/state.</p>
Expected Achievement levels on academic assessments	<p>The State’s Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards</p> <p>Tice Elementary School tracks each child’s growth throughout the year via local assessments (mentioned above). Each child has a Weekly Yellow Folder where teachers help them track their own learning growth. Additional information regarding the state’s academic content standards, local academic assessments, monitoring a child’s progress, and working with teachers to improve achievement will be shared through flyers, parent-teacher conferences, meetings, and newsletters</p>
Ways to Request regular meetings	Parents and Guardians can bring any suggestions, ideas, or concerns you may contact your child’s classroom teacher to set up a conference. You may also contact us via phone(832-386-4050) or email

	ticeleelementaryemail@galenaparkisd.com shared on the campus website. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.			
School-Parent Compact	The School's Responsibilities	The Parent/Guardian's Responsibilities	The Student's Responsibilities	Activities to Build Partnerships
	<ul style="list-style-type: none"> <input type="checkbox"/> Provide enrichment and STAAR tutorials for Kindergarten through Fifth Grade students. <input type="checkbox"/> Implement STAAR procedures and strategies in grades 2-5 across all content. <input type="checkbox"/> Provide RTI intensive interventions using LLI Kits, i-Ready, and small group intervention. <input type="checkbox"/> Modeling instruction and providing parents with reading materials and strategies by grade level during 	<ul style="list-style-type: none"> <input type="checkbox"/> I will instill discipline and respect in my child to ensure they follow all school rules and respect others. <input type="checkbox"/> I will monitor my child's attendance and grades regularly. <input type="checkbox"/> I will ensure my child attends school on time daily appropriately dressed. <input type="checkbox"/> I will ask my child if h/she has homework each day and review it with him/her when it is complete. <input type="checkbox"/> I will attend parent-teacher conferences set up to discuss how the compact relates to my child's academic achievement. <input type="checkbox"/> I will monitor my child's academic progress and access school personnel as needed. 	<ul style="list-style-type: none"> <input type="checkbox"/> Read for 20 min a day <input type="checkbox"/> I will attend tutorial if necessary <input type="checkbox"/> I will complete homework assigned and ask for help if needed <input type="checkbox"/> Will practice math facts for fluency using flash cards, manipulatives or online websites. <input type="checkbox"/> I will show respect to others. <input type="checkbox"/> I will help make my school a bully free environment and report any incidents to an adult. <input type="checkbox"/> I will follow all school-wide expectations and accept responsibility for my actions. 	<ul style="list-style-type: none"> <input type="checkbox"/> Meet the Teacher <input type="checkbox"/> Open House <input type="checkbox"/> Parent-Teacher conferences <input type="checkbox"/> Regularly scheduled PTA meetings <input type="checkbox"/> Parent and Community Volunteers <input type="checkbox"/> Communication between parents and teachers concerning homework assignments and other issues

	<p>parent workshops, newsletters, and teacher webpage</p> <ul style="list-style-type: none"> ☐ Offering office hours for parents and students to request help/assistance in the subject areas of reading and math ☐ Will teach small groups of students to deliver differentiated instruction during the school day ☐ Providing instructional support and high quality curriculum and resources. 	<ul style="list-style-type: none"> ☐ I will be involved in my child's school by attending events such as parent-teacher conferences, family nights, and volunteering. ☐ I will encourage my child to read every day and I will model reading for pleasure. ☐ I will check my child's grades regularly. ☐ I will ensure my child takes care of and charges school devices. ☐ I will participate, as appropriate, in decisions relating to my child's education, and positive use of extracurricular time. 	<ul style="list-style-type: none"> ☐ I will attend school every day ready to learn and appropriately dressed. ☐ I will make sure I understand homework assignments before I leave school and return homework to my teacher completed. ☐ I will review math flash cards, practice handwriting, and read every day. ☐ I will ensure assignments are turned in when they are due. ☐ I will charge my device regularly and take care of school devices. 	<ul style="list-style-type: none"> ☐ Providing information about testing results ☐ Family Nights ☐ Student responsibilities will be outlined in each classroom and be revised on a regular basis
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